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The use of digital technology in the lessons of the Kazakh language

Abstract. This article analyzes the importance and effectiveness of digital technology in the lessons of the Kazakh language. The advantages and benefits of using smart technologies for students were analyzed, their types and features are shown.

Key words: digital technology, methodology, learningApps.com, sorvio.

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Сейсембай Гүльмира Амангелдіқызы - Ө. Сұлтанғазин атындағы Қостанай мемлекеттік педагогикалық университетінің филология департаментінің аға оқытушысы.

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**THE WORLD OF THE LANGUAGE OF LIFE: EARLY PROFILING AS
A PRACTICE OF PREPARATION FOR STUDY, LIFE AND WORK**

Abstract. *The problem of early profiling of primary school children age is one of the first places among other social and psychological problems. The modern schoolboy lives in a world that is complex in its content and ability to socialize. Even considering that it is currently very difficult to assess the problems of early profiling of students, we can say that the scale of this phenomenon is growing by many criteria.*

Primary school teachers and school psychologists note that children of primary school age are most sensitive to social and psychological stress. It is at this age that there is a sharp increase in conflict, undisciplined, self-control students. This is due to many reasons. Let's look at them in our article, IPT (individual profile trajectory of learning).

Keywords: *early profiling, preparation for study, life and work, early profiling technologies.*

Introduction

At present, scientific and technical transformations are taking place at a rapid pace, which impose new requirements on modern schoolchildren. The task of teachers during the application of the updated program is to instill in students the main profile areas, which will help to form a deeper respect for work, to be more tolerant and in terms of interaction, to take responsibility for others, to be a healthy and disciplined person as a future competitive professional.

In our opinion, school education imposes excessive demands on students in the updated programs, not only in high school, but also in primary classes, which leads to the appearance of mental overload, not accepting the results of educational activities, and conscious or unconscious dissatisfaction with the characteristics of characteristic actions.

Literature review

And here these painful experiences occur in combination with negative emotions, which form an inferiority complex and, as a result, unstable behavior occurs. It is thought that a favorable emotional climate in the school team may be one of the reasons for the increase in unstable behavior of

children at the initial stage of training, where the teacher is removed from performing his duties to unite the team. Without proper pedagogical guidance, the laws of collective life in the classroom can be replaced by strict laws of the group and be aimed at suppressing individual students, which in turn is another reason for destabilizing relationships.

The defining factor in the information school community is the formation and development of an early professional culture of the individual. To form an early profile culture of the individual, it is necessary to understand what are the foundations of early profiling as a rule and law of continuity of the development of a value worldview for the future profession [1,2].

Early profiling is also a process of becoming a person. The formation of a personality depends significantly on the totality of conditions characteristic of a particular socio-economic situation, and therefore the learning process provides for it as a component of the socialization of the student's personality.

The essence of early profiling as a component of socialization is that in the process of its students are formed as members of the society to which they will be implemented as future pros. The school is a place of early profiling and should be implemented through the technology of modeling IPT (individual profile trajectory of learning) of each member of the school community individually in order to develop the basic social values, norms, patterns of behavior in the group.

At the same time, at a certain stage of training, it is the socialization factor that begins to have a significant impact on the success of training in the system of early profiling of the child. To study the features of the quality of early education profiling in network profile training, it is necessary to determine such characteristics of network projects of the profile direction of primary education, which mainly determine its change. First of all, these characteristics include the conditions for the teacher to design an individual profile learning trajectory.

Activation of early profiling as specialized creative abilities directs the General activity of students to increase the level of specialized cognitive and creative activity. Quality of education in online profile classes [3].

Analyzing various options for completing specialized classes for younger students, we have developed the following principles and settings for early profiling:

- analysis of the most effective and optimally satisfying the interests and needs of students and designing IPT as options for recruiting a contingent of student's profile classes;
- selection of technology for modeling conditions of high reliability and efficiency of control and diagnostic methods of enrollment in specialized classes by students who demonstrate high motivation to the concept of " quality of knowledge»;
- the organizational and pedagogical approach recommends not to use competitive selection, because the grades do not always correspond to the actual knowledge of students.

The advantage of these options for setting primary school teachers is cost-effectiveness and morality.

First of all, at the stages of early profiling, teachers are recommended to have the skills to develop not only educational and cognitive activities, and this is the main factor for early profiling. Primary school students learn phonetics and increase their vocabulary, which allows them to master complex forms of speech activity. Visual-imaginative thinking dominates, there is a gradual transition to the abstract-logical level of mental activity and here it is important to be able to manage the processes of perception, which in the beginning is characterized by the formation of perceptual and intellectual actions as a system of thinking that forms bright positive emotions in children in the process of their creative interaction and communication.

Methods

Technology early specialization as mentioned above, require primary school teachers careful design of actions and the logic of knowledge as the product of the results of knowledge and successful completion of an individual profile learning path for each student taking into account per-

sonal motivation, future self-determination, value-semantic choice, providing the unity of the design stages of goal promoting value-target each student awareness and acceptance of a personally significant goals of special education [4].

The system of indicators and criteria for scientific research of profile development at the initial stage of primary school education is one of the main issues of our research

We should not forget the fact that there is no specific system for identifying indicators, criteria, and levels of the early profiling process.

Using the "Profile-educational tracks" at the stages of early profiling, we defined a system of indicators and criteria for scientific research.

IPT design technology for early profiling is the basis for selecting criteria and levels of the process of cognitive development and as a level of preservation of psychological and mental health.

The planned results of training in IPT are a system of direct vision of the results by the student and the teacher, which give an idea of the status actions of the student and the teacher: personal, regulatory, communicative, cognitive, refracted through the specifics of technological actions of a particular subject. The teacher is the arbiter of regulating relationships.

The teacher, tracking the results of monitoring the development of specialized abilities at the stages of profiling, makes it possible to draw conclusions about how and in what direction it is necessary to build the stages of early profiling as a process where the level of achievement increases for each student.

The development and implementation of quality methods and technologies of preventive impact/interaction as a powerful resource that ensures the success of the process of formation and growth of the individual is essential in the prevention of juvenile delinquency. To form an early profile culture of the individual, it is necessary to understand what are the foundations of early profiling as a rule and law of continuity of the development of a value worldview for the future profession [3, 4].

Results and Discussion

Early profiling is also a process of personal development. The formation of a personality depends significantly on the totality of conditions characteristic of a particular socio-economic situation, and therefore the learning process provides for it as a component of the socialization of the student's personality.

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Өмір тілінің әлі:бірінші құрамдар оқуға, өмірге және жұмыс жасауға дайындық.

Аңдатпа. Бастауыш сынып балаларының ерте профилактикасы мәселесі басқа әлеуметтік және психологиялық мәселелердің ішінде бірінші орынға ие. Қазіргі студент өзінің мазмұны мен әлеуметтену қабілеті жағынан күрделі әлемде өмір сүреді. Қазіргі

уақытта студенттерді ерте профильдеу проблемаларын бағалау өте қиын екенін ескерсек де, бұл құбылыстың ауқымы көптеген критерийлерге сәйкес өсіп келеді деп айтуға болады.

Бастауыш сынып мұғалімдері мен мектеп психологтары бастауыш сынып балалары әлеуметтік және психологиялық күйзелістерге өте сезімтал екенін айтады. Дәл осы жаста қайшылықты, тәртіпсіз, өзін-өзі басқаратын мектеп оқушыларының күрт өсуі байқалды. Бұл көптеген себептерге байланысты. Оларды біздің мақалада қарастырамыз.

Кілт сөздер: ерте профильдеу, оқуға дайындық, өмір мен жұмыс, ерте профильдеуге арналған технологиялар, ЖПОЖ (жеке профильді оқыту жолы).

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Мир языка жизни: раннее профилирование как практика подготовки к изучению, жизни и работе

Аннотация. Проблема ранней профилизации детей младшего школьного возраста занимает одно из первых мест среди других социальных и психологических проблем. Современный школьник живет в мире, сложном по своему содержанию и способности к социализации. Даже учитывая то, что в настоящее время очень трудно оценить проблемы ранней профилизации учащихся, можно сказать, что масштабы этого явления растут по многим критериям.

Педагоги начальных классов и психологи школ отмечают, что дети младшего школьного возраста наиболее чувствительны к социальным и психологическим стрессам. Именно в этом возрасте наблюдается резкий рост конфликтных, недисциплинированных, не умеющих владеть собой школьников. Это связано со многими причинами. Рассмотрим их в данной статье.

Ключевые слова: ранняя профилизация, подготовка к учебе, жизни и труду, технологии ранней профилизации, ИПОТ (индивидуальной профильной траектории обучения).

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ПОДКАСТ: ИННОВАЦИОННАЯ ТЕХНОЛОГИЯ ОБУЧЕНИЯ ЯЗЫКАМ

Аннотация. Одна из целей государственной программы «Цифровой Казахстан» - развитие человеческого капитала, подготовка высококвалифицированных специалистов с современными цифровыми навыками. Темой данной работы является создание и использование на занятиях в техническом вузе подкастов - аудио- или видеофайлов для прослушивания или просмотра контента, необходимого для изучения языков в любое удобное для пользователя время. Технология создания подкастов как одна из инновационных технологий обучения языкам способствует развитию навыков говорения